

PERSONALITY ASSESSMENT ARE YOU DOING IT RIGHT?

Recovering the detail of personality

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PART ONE



Story one – HMCE (HMRC)

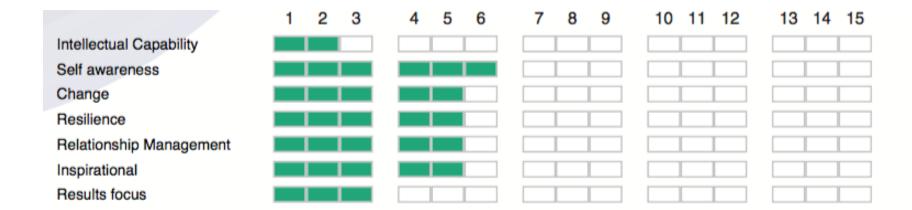
Working to a competency framework:

- Intellectual capability
- Self-awareness
- Drive for more
- Resilience
- Relationship management
- Organisational leadership
- Results focused

SOCIABILITY
AMBITION
ADJUSTMENT
PRUDENCE
AGREEABILITY
INTELLECTANCE
SCHOOL SUCCESS



Competency mapping





COMPETENCY

Intellectual capability

Possible concerns:

Is learning a low priority?

May not fully research issues?

Not persistent in acquiring the knowledge to inform conclusions?

DEFINITION

The non-cognitive factors that complement pure reasoning ability:

Being curious, analytical, having wide interests – being an 'ideas person'

Combined with a realistic attitude to the world of work.



Outcome

Mixing 'primary colours of personality'

Aggregating and weighting test scores

Finely incremental competency ratings

Accessible information for decision-makers



Story two – Fine Tubes

Organisational change

Production line to multidisciplinary team

New team leader posts

Open to all employees



Strategy

Problem:

Multiple report writers
Inconsistencies in interpretation
Inconsistencies in weighting criteria

Solution:

Redefining the role in terms of competencies HMRC style competency algorithms Scripting competency-based report text



Outcomes

- Maximisation of psychometric techniques
- Fully engaged decision-makers
- Clearly understood objectives
- Common language
- Blue print for PROFILE:MATCH



PART TWO



Progress in profiling

A clear and coherent rationale

Highly reliable and replicable

High degree of consensus

Rich and meaningful outcomes



Objectives

- Clarity of purpose
- Knowing what your looking for
- Managing input and output
- Interpretation drift
- Appreciating the limits of objectivity



Some profiling pit-falls

- 1. Panoramic perspective (recover the detail)
- 2. Subjectivity; inconsistent interpretation
- 3. Language of 'traits' language of work
- 4. Erosion of science & trivialisation of experience
- 5. Inappropriate expectations



1: Panoramic Perspective



The 'Five Factor Model' panorama



The entire spectrum of personality



The reductive process

3,000 + WORDS



30 + THEMES



5 FACTORS















Too much information?



....but insufficient detail



Alternatives

A more focused assessment?

Acquire competency mapping skills?

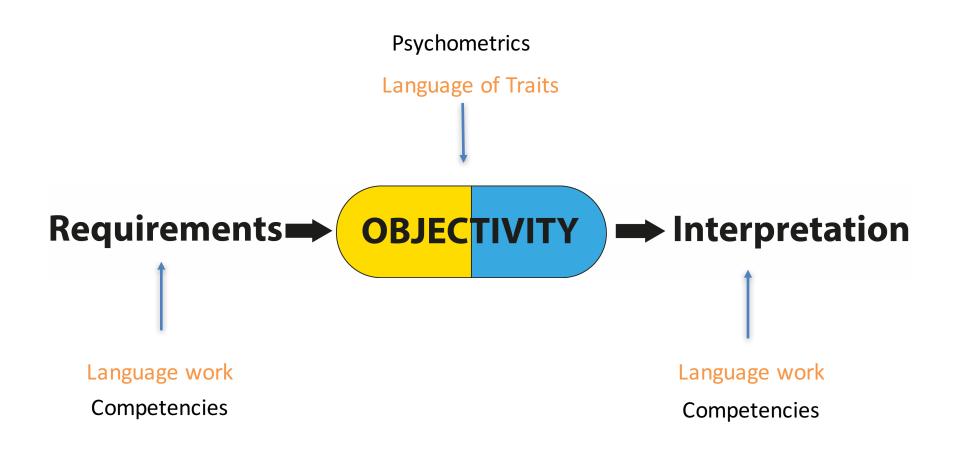
Use a competency-structured tool?



2: SUBJECTIVITY



Bubble of objectivity





Solutions?

Be clear what you are looking for

Use job analysis to manage the input?

Competency mapping helps at both ends

Alert to the inferences drawn from a profile



3: Language, meaning, interpretation



The issues

Language: the source and the challenge

Positive: subject matter that is meaningful

Negative: language that is ambiguous

The medium can distort the message

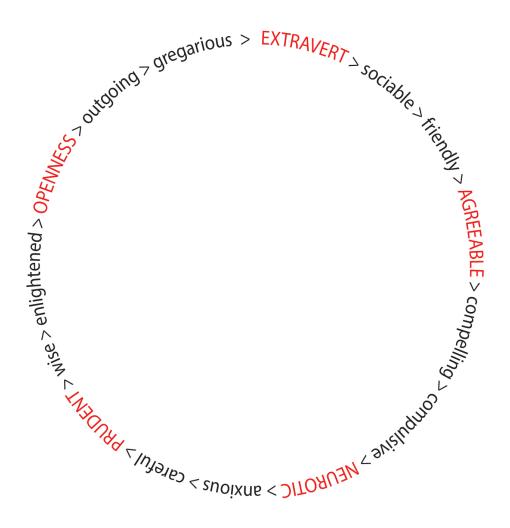


Five Factor Model synonyms

- Extrovert (20)
- Neurotic (28)
- Prudence (29)
- Agreeable (24)
- Openness (10)



The semantic merry-go-round





Scale names are labels of convenience

FFM structures the sea of ambiguity

It is a framework that anchors meaning

Beware the semantic merry-go-round



Trivialisation



Internet explosion

Growth of test use

Minimised training requirements

From purpose - to routine - to ritual



In conclusion

- Issues that are widely relevant
- Issues that inform our approach at PCL
- The principles that underpin our work
- The basis for our style of test development
- The blueprint for PROFILE:MATCH2



Do you know what you're looking for?



PROFILE:MATCH2 Job Analysis



Too much information?



PROFILE: MATCH2 focuses on key competencies



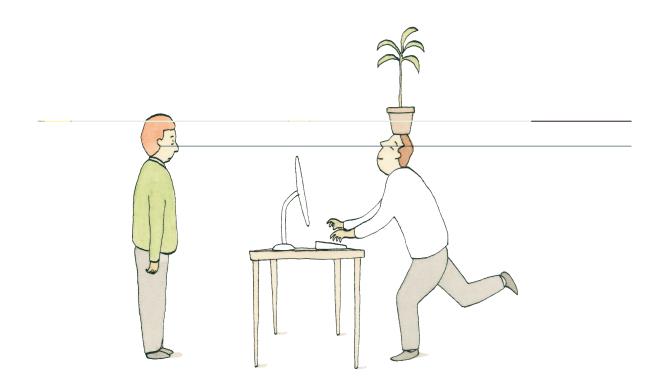
Does the process fit the need?



PROFILE: MATCH2 is configurable



Focused on the critical capabilities?



PROFILE: MATCH2 is multi functional

Job analysis, Sifting, Interview Guide, Selection, Development, 360°, Coaching



QUESTIONS?



Contact

Conduct a free Job Analysis Survey through Profile:Match2. Set up an account: http://www.profilematchassessments.com

For more information about Profile:Match2 and other assessments, contact PCL at:

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